

## Committee of Stakeholders for State and Federal Programs

December 4, 2023

# Theory of Action: Federal and State Funded Programs

## Committee of Stakeholders



If we convene a committee of various stakeholders...

to discuss and provide feedback on the development, implementation...

and progress monitoring of state and federal-funded programs we will create programs...

and progress monitoring of state and federal-funded programs we will create programs...

that are implemented in a fiscally- and policy-responsible way.





# Today's Agenda

- Welcome
- Committee Member Spotlight
- Department and Programmatic Highlights
- ESSA and Federal Relief Funds Updates
- Stakeholder Feedback and Resources
- Questions?



# Committee Member Spotlight

## Steve LaMorte, Chief Academic Officer

### Fun Facts About Steve:

- Grew up in New York City
- Worked in the RCSD for 24 years
- Favorite superhero is Spiderman
- Unpopular...does not follow sports of any kind



# Department and Programmatic Updates

1. Science Curriculum
2. English and Language Arts (ELA)
3. Arts Department



# Science Department

- **Curriculum**

- District-wide
  - Prior to ARP /Title Funding
    - 14% unsure / 25% district written / 61% varied between six different programs
  - Following ARP / Title Funding
    - 100% Amplify in grades K-5 and 100% OpenSciEd in grades 6-8

- **Curricular Resources**

- Hands-on Material
- Teacher Material

- **Professional Learning and Collaboration**

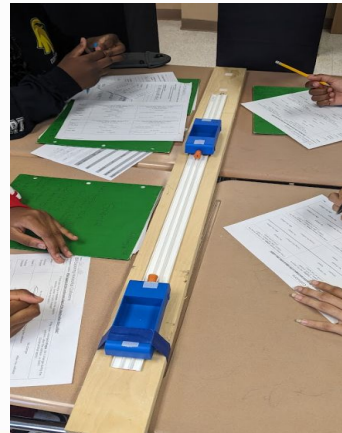
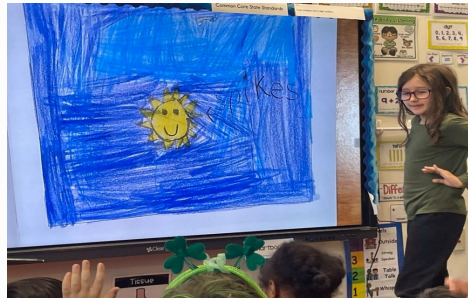
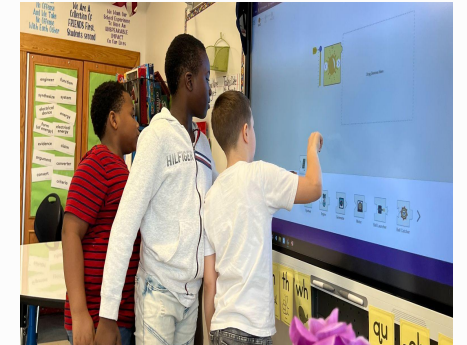
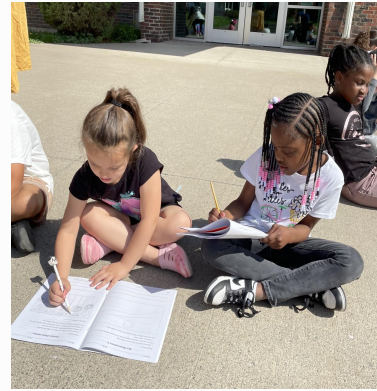
- Grade-level Experts
  - Building Liaisons
  - Benchmark Development and Revisions





# Science Department

“They are excited to do Science! They love the hands on experiments!”

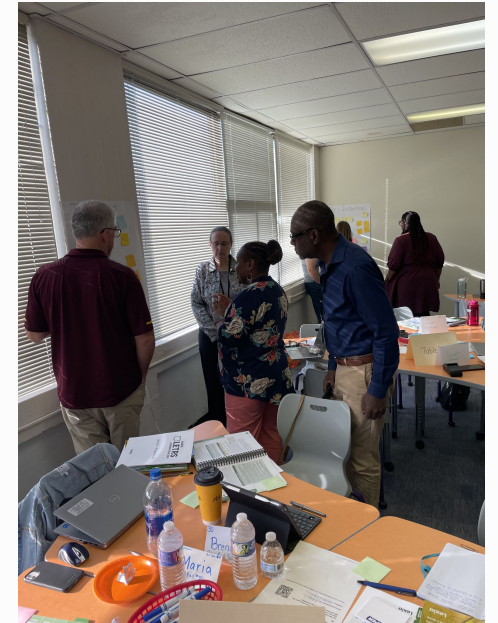


# Language Arts/Integrated Literacy

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
706	656	532	413	72
96.4%	89.6%	72.7%	56.4%	9.8%

## Tier 1 Foundational Skills

- **LETRS (Language Essentials for Teachers of Reading and Spelling) training for teachers**
  - Volume 1 - Ending in December - Trainings summer 2022 to December 2023
    - Local RCSD Trainers (January & February) - building capacity
  - Volume 2 - Began Summer 2023 to June 2024
  - Walkthroughs focusing on teacher transfer of their learning to the implementation of the strategies in their foundational skills lesson.
- **LETRS Admin training - Content and Implementation in schools**
  - Four sessions
    - Volume 1 - October & December
    - Volume 2 - February & May





# Language Arts/Integrated Literacy

## Tier 1 Foundational Skills

- **Amplify English & Spanish (and PD)**
  - December & January
  - Implementation beginning February/March
  - Aligns to the science of reading (LETRS)
  - Supports both bilingual and monolingual programs



# Language Arts/Integrated Literacy

## Intervention/Enrichment

- **Amira - began November 2023**
  - K-5 classrooms - additional resource for teachers during intervention block
  - Online reading tutor
  - Plan to purchase headsets, even though not needed
- **Really Great Reading (& PD) - December & January**
  - Grades 3-6 - Tier 3 intervention
- **LEXIA - Power Up & PD**
  - 7-8 - Intervention (Implementation in January 2024)
  - 9-12 ELA Lab 9 & 10 - Early Fall 2023 - students are currently in the program and beginning stages of looking at data
  - Headsets purchased
- **i-Ready**
  - Grades K-8
  - Professional Learning
    - Implementing Tools for Instruction and Teacher Toolbox - teacher directed instruction focus



# English Language Arts/Integrated Literacy

## Overall Impact of ARP Funds

- Students have access to high quality instructional materials for foundational skills aligned to the science of reading
- Teachers have the knowledge and resources to support implementing high quality reading instruction based on the science of reading.
- Administrators are equipped with the knowledge to identify high quality foundational skills instruction in their classrooms.
- Students have access to interventions that provide them with skills to have access to grade level work.

"I just want to thank you both for providing us educators the chance to take training like these. I just finished with Unit 2 and it was just as informative and awesome as the first. I know that what I am learning is already changing the course of my students' learning experiences and education for the better."

Email from Classroom Teacher on LETRS training

## Sound Wall





# Visual and Performing Arts Department

## ARP Funded Purchases and Initiatives:

- All Music Classrooms
  - Electric pianos for every music classroom
- Instrumental Music Program
  - Large percussion instruments for all middle schools and high schools.
  - String instruments for all schools to offer strings as an option in addition to band
- Modern Band
  - Modern band instrumentation for all schools
  - Instrumentation to support the creation of the districtwide modern band ensemble (ROC Band)



# Visual and Performing Arts Department

## Title IV Funded Purchases and Initiatives:

- **Districtwide Ensembles stipends:**
  - ROC City Players: 1 additional staff member to support the program's continue growth
  - ROC Band: 2 staff members to create the new districtwide modern band ensemble
- **Musical Scripts:**
  - 2 productions for ROC City Players
  - 1 production for School 19 for 22-23 & 23-24
  - 1 production for Summer Learning Program
- **Instructional Supplies:**
  - Support the districtwide ensembles programs with resources to support growth



# Visual and Performing Arts Department

## Overall Impact of ARP and Title IV:

- Fine arts classrooms will be equitably resourced across the district with high quality resources that are aligned with student interests to support arts programming for many years to come.
- 2022-2023 and 2023-2024 general funds were maximized to support the purchase of fine arts supplies, equipment, and repairs to ensure that fine arts programming is equitably resourced in alignment with music programming for many years to come





# ESSA and Federal Relief Funds Update

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# Title Allocation: 2023-24

## Title I A

School  
Improvement  
Programs

RCSD Allocation:  
\$31,349,190

## Title II A

Supporting  
Effective  
Instruction

RCSD Allocation:  
\$2,200,268

## Title III

English  
Language  
Acquisition

RCSD Allocation:  
\$515,133

## Title IV A

Well Rounded  
Education,  
Safe & Health Students,  
Technology

RCSD Allocation:  
\$2,496,542



# FEDERAL RELIEF FISCAL PROGRESS

Initial Allocation	Pre-Encumbrance	Encumbrance	Expensed	Available Balance
<b>Total</b> \$284,402,872	<b>Total</b> \$12,919,247	<b>Total</b> \$31,205,399	<b>Total</b> \$165,136,872	<b>Total</b> \$75,141,136
<b>CRRSA</b> \$87,576,418	<b>CRRSA</b> \$0	<b>CRRSA</b> \$0	<b>CRRSA</b> \$87,576,200	<b>CRRSA</b> \$218
<b>ARP</b> \$196,826,454	<b>ARP</b> \$12,919,247	<b>ARP</b> \$31,205,399	<b>ARP</b> \$77,560,672	<b>ARP</b> \$75,141,136





# ARP Contingency Timeline

## March 1, 2023

Completion of ARP budget for 2023-24 school year. Budget will reflect the following:

- reconciliation of initiative actuals to date and projections for 2023-24 across the entire grant
- reduction/removal of initiatives with lagging programmatic implementation
- increases to existing large-scale initiatives:
  - CRRSA expenditures moved to ARP for final year (~\$32M)
  - Oracle (~\$22.4M)
- strategic additional initiatives\*
  - retention bonuses for select bargaining units (~\$5M)

## September 15, 2023

- Freeze on hiring of new employees into ARP-funded positions.

## September 30, 2023

Cut-off on implementation of new activities funded with ARP:

- Freeze all on funds not pre-encumbered or encumbered.
- Vacant positions will be removed and funds will be repurposed.
- Identification of active positions to be moved forward for 2024-25.
- Identification of programs to be moved forward.

## April 2024

ARP Amendment #3 prepared and internally approved, includes removal of funds identified to be repurposed and identification of general fund expenses to be taken into ARP.

## September 30 - October 31, 2024

Final report for ARP will be prepared, approved and submitted by 10/31/2024.

## June 30, 2024

Positions being funded through ARP, not slated to be funded elsewhere in 2024-25, will end.

## March 31, 2024

Projected amount to be repurposed is identified. This is the target number to be used to offset general funds. Amount available to be repurposed will include funds recouped through actual expenditure analysis, and freeze of activities that have not started as of September 15, 2023.

## October 2023 - February 2024

- Internal close-out of grant expenditures, projections of continued costs through June 30 completed.



# ON THE HORIZON

- Stronger Connections Grant notification
- RECOVS: Mental Health Grant notification
- United States Department of Education Spotlight
- School Climate Survey - launch in January 2023



# STAKEHOLDER ENGAGEMENT AND RESOURCES

- State and Federal Funded Programs website, includes:
  - Title Grants one-pagers
  - Title Quarterly Reports
  - Slides from previous meetings
- Federal Relief Funds website, includes:
  - Federal Relief Spending Plan
  - Approved Budget
- Committee of Stakeholder Feedback Form





Questions?  
Comments?  
Suggestions?

